The Future Direction of The Army School System

The Army School System

RESOURCES

EFFECIENCIES

INTEGRATION

SINGLE STANDARDS

15 OCT 01

WHERE TOMORROW'S VICTORIES BEGIN

09/08

AGENDA

- ✓ **Purpose**

- ✓ **TASS Overview**

- ✓ **TASS Goals**

- ✓ **NCO Education System**

- ✓ **Future Direction of TASS**

WHERE TOMORROW'S VICTORIES BEGIN

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PURPOSE

Present an update on both the current state and future direction of The Army School System (TASS)
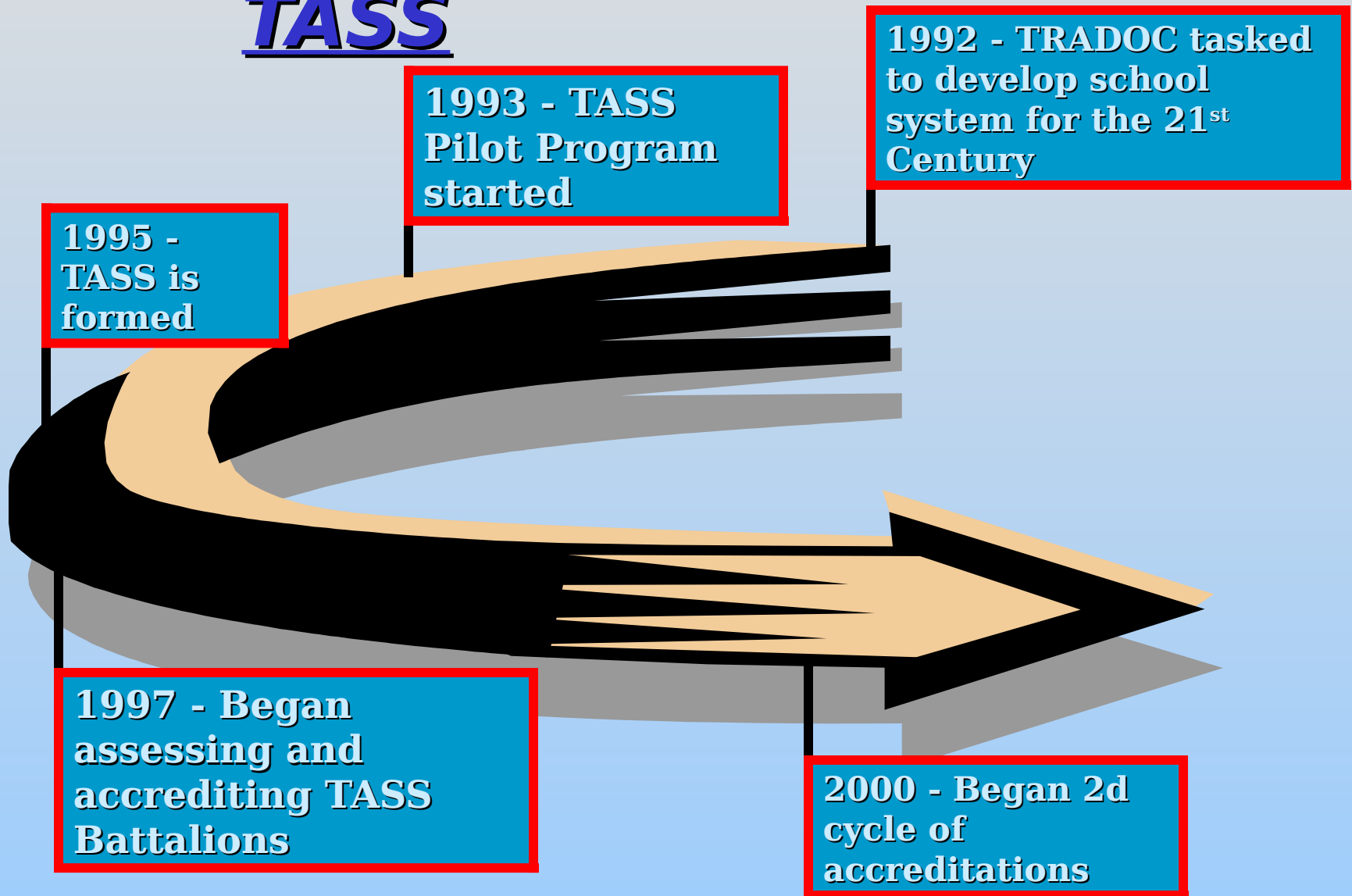
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TASS OVERVIEW

The Army School System MISSION

To enhance Army readiness through an efficient, fully-integrated educational system that trains soldiers of all components to a single standard.

🎖 **WHERE TOMORROW'S VICTORIES BEGIN**

The Evolution of TASS

1992 - TRADOC tasked to develop school system for the 21st Century

1993 - TASS Pilot Program started

1995 - TASS is formed

1997 - Began assessing and accrediting TASS Battalions

2000 - Began 2d cycle of accreditations

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What is TASS?

- **The Institutional Army's total force integration vehicle**

- **Comprised of all Active and Reserve Component training institutions**

- **Encompasses doctrine, training, leader and combat developments**

WHERE TOMORROW'S VICTORIES BEGIN

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TASS Activity

	FY00	FY01
Quotas	102,488	104,977
Students	87,065	101,705*
Classes	5,294	5,400
Locations	607	625
Graduates	76,219	TBD

* Goal

Anticipate 93,000

WHERE TOMORROW'S VICTORIES BEGIN

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TASS Organization

COORDINATION -------

COMMAND & CONTROL

FUNCTIONAL ALIGNMENT

ARNG 44 BNs

USAR 92 BNs

TRI-COMPONENT

TRADOC

DCSED

(4) TIEs

NGB

TAG

USARC

DIV(IT)

136 Total TASS Bns

26 PROPONENT SCHOOLS

USARC

LDR SHIP

CBT ARMS

PROF DEV BDE

CBT SPT BDE
EN 6

SVC SPT BDE

HLTH SVC BDE

OCS (7)

NCOA (4)

NCOA (3)

IN (7)

AR (7)

AVN (2)

FA (7)

ADA (5)

CAS3 (7)
CGSC (7)
DSS (7)

SC
EN(1)
MP (7)
MI (5)
CM (7)
SS (5)

PS (7)
QM (7)
TC (7)
OD (7)
OD(4)

MED (7)

14 BNs

28 BNs

21 BNs

38 BNs

28 BNs

7 BNs

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WHERE TOMORROW'S VICTORIES BEGIN
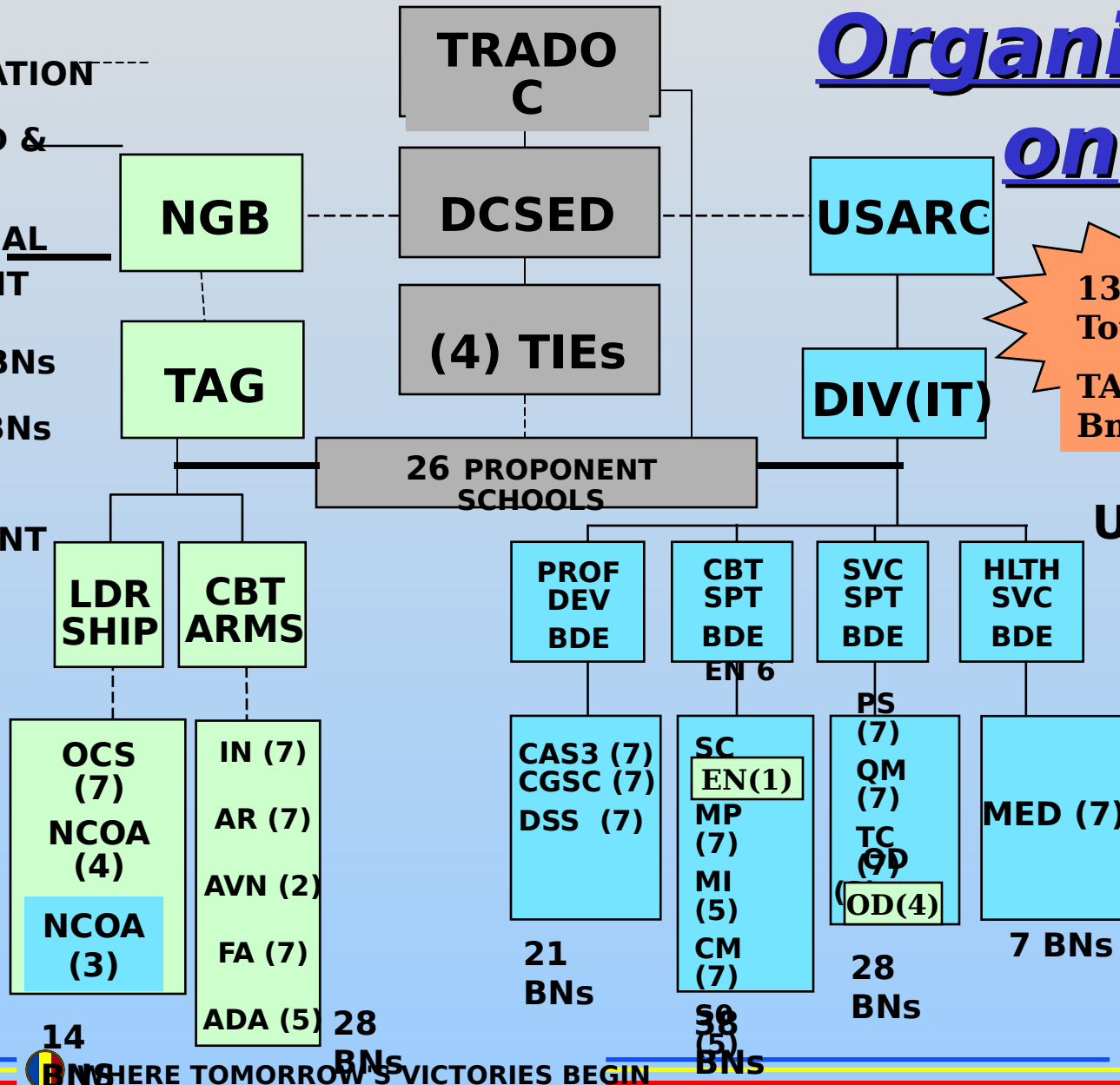
Components of TASS

- **USAR DIVITs, Brigades and Training Battalions**

- **ARNG RTI's, Training Brigades and Training Battalions**

- **Active Component Training Centers, Proponent School Training Brigades, and Training Battalions**
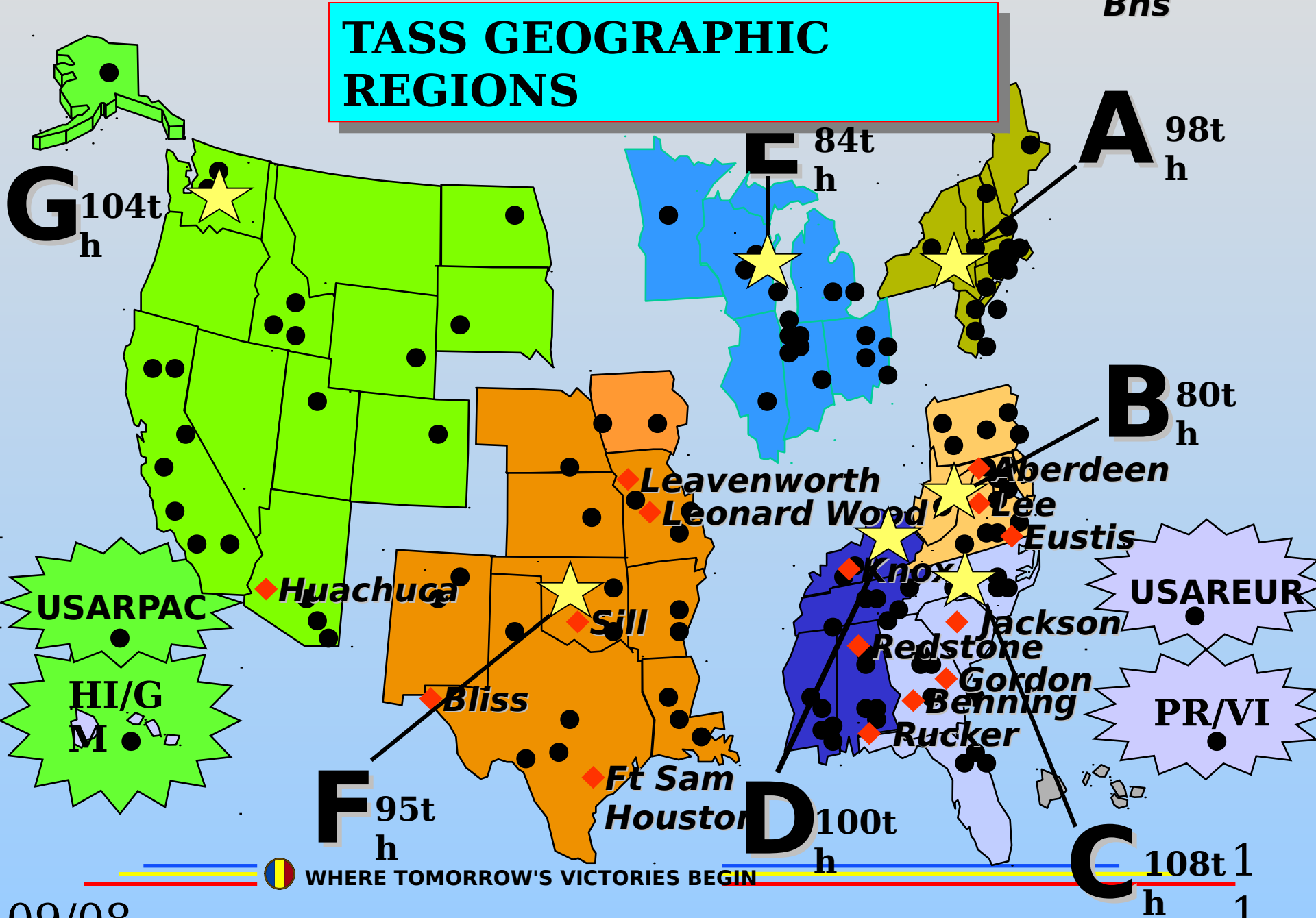
Why TASS?

- **TASS trains to ONE standard**

- **TASS brings the training resources of
The ARMY together
(AC/USAR/ARNG)**

- **TASS improves training availability…
more instructors, more training locations**

- **TASS guarantees that soldiers**

AC Soldiers Trained in TASS Battalions

FY99 1,869

- **1,872 AC Soldiers trained in FY.**

  - ✓ **43 % (798) trained in CGSC and CAS3**
  - ✓ **17 % (323) trained in OD courses**
  - ✓ **11 % (208) trained in AMEDD courses**
  - ✓ **8 % (153) trained in QM courses**
  - ✓ **7 % (134) trained in NCOES courses**

Remaining 14 % trained in courses in increments of less than 5 %

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EQUIVALENT CREDIT

• **Recent DA policy (HQDA msg. 20 NOV 00) allows AC/AGR soldiers to receive credit for attending courses taught at TASS Battalions**

• **Message states: "Active Army and AGR personnel will receive credit for attendance at TASS battalion schools providing the following conditions are met:"**

   – **Institution is accredited by the course proponent**
   – **The POI has been reconfigured into TATS-C format**

TASS GOALS

TASS GOALS

Increase Army Readiness

Increase Army Awareness of The Army School System

Synchronize Army Division Redesign Study (ADRS) Training

Improve the TRADOC Title XI Program

TASS
GOALS AND OBJECTIVES

Increase Army Readiness

- **Improve quota utilization rate to 90% in both FY01 and FY02**

- **Improve class conduct rate to 80% in FY01 and 85% in FY02**

Structure Manning Decision Review (SMDR) Process

- **Designed to validate total Army training requirements**

- **Reconcile those requirements to an executable training program**

- **MACOMs and TASS BNs meet regionally (RTCC), then nationally (NTCC) – looking four years out**

Structure Manning Decision Review (SMDR) Process

• SMDR convened to determine and confirm training requirements then compare against institutional capabilities – focus on validation four years out

• Publish Army Program for Individual Training (ARPRINT) – published two years out

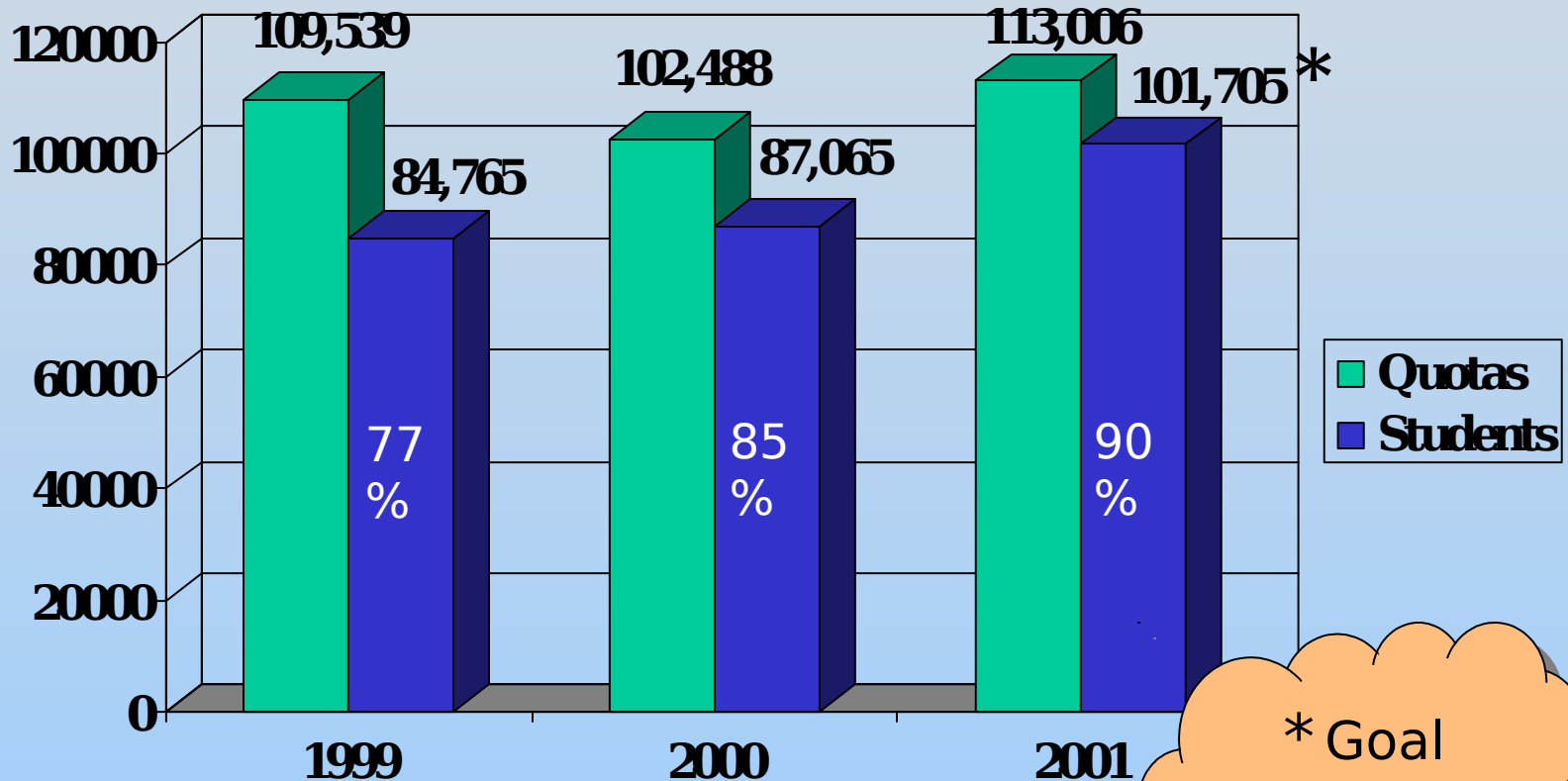• Adjustments at the Training Requirements Arbitration Panel (TRAP) – adjusted one year out

Structure Manning Decision Review (SMDR) Actions

- **8 Nov – Action Officers meet**

- **29 Nov – GOSC**

- **13 Dec – GO IPR**

- **Q2FY02 – FY04 ARPRINT published**

Quota Utilization

Quota Utilization bar chart comparing Quotas and Students for 1999, 2000, and 2001.

Year	Quotas	Students	Utilization
1999	109,539	84,765	77%
2000	102,488	87,065	85%
2001	113,006	101,705 *	90%

*Goal

Anticipate 93,000

FY01 (3ʳᵈ QTR) Quota Utilization

TIE	TASS REGION	3rd Qtr 01 QUOTA	3rd Qtr 01 STUDENTS	QTA USE %	2001 QUOTA
McCoy	A	9261	6727	73%	11000
Jackson	B	10182	8380	82%	13732
Jackson	C	10605	9357	88%	14270
Jackson	D	8903	7550	85%	10839
McCoy	E	19804	16209	82%	14263
Sill	F	14731	12211	83%	19837
Lewis	G	15565	12706	82%	21063
	TOTAL	89051	73140	82%	104977

As of: 28 Aug 01
Source Data: ATRRS SUP3(3rd QTR TRR Data) - 24 J...

Goal: 90%

WHERE TOMORROW'S VICTORIES BEGIN

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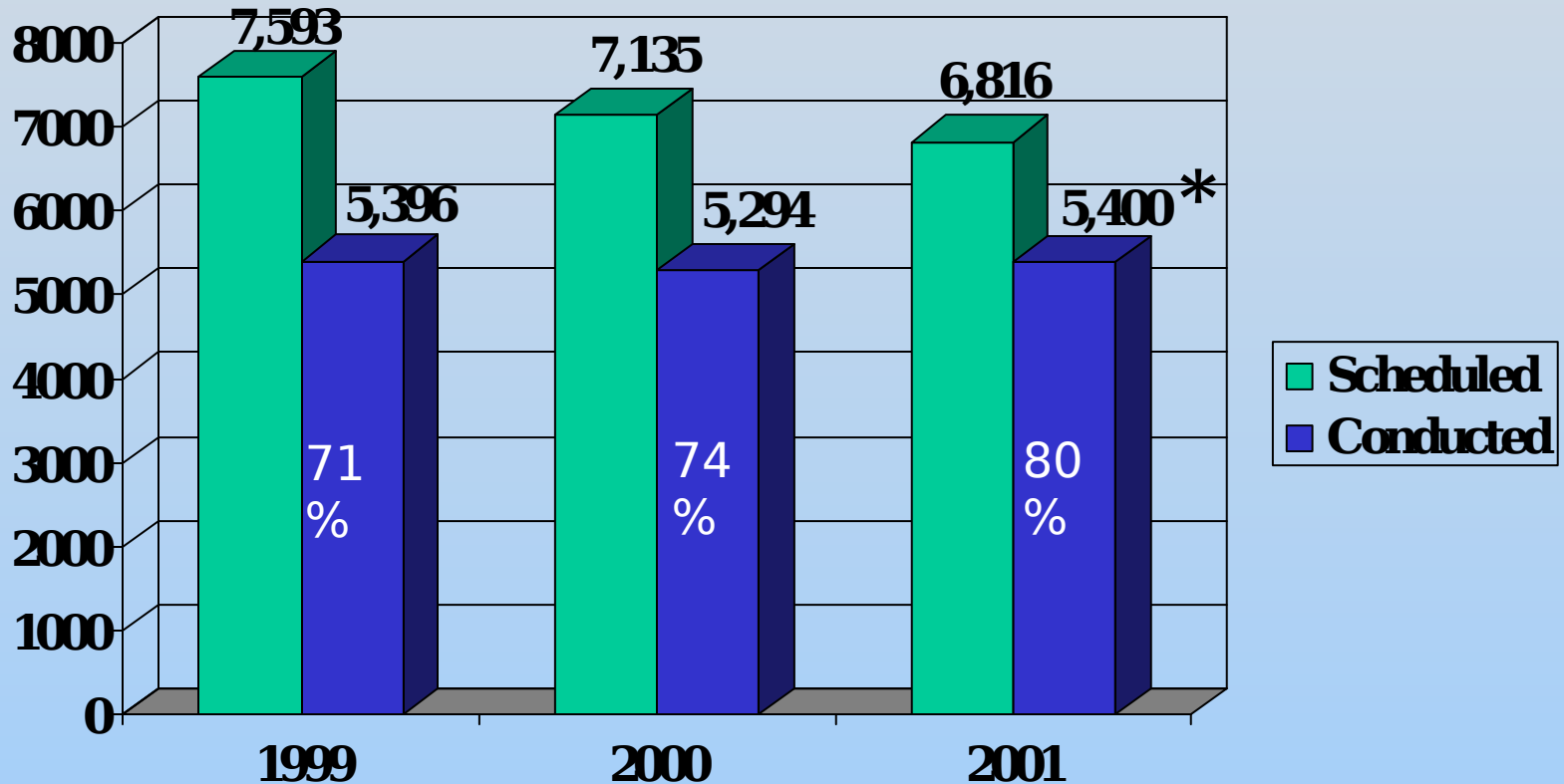
Class Performance

* 2001 class performance goal

FY01 (3rd QTR) Class Performance

TIE	REGION	SCHEDULED	CONDUCT	CANCELS / NONCONDUCTS	%
McCoy	A	487	394	93	81%
Jackson	B	775	602	173	78%
Jackson	C	671	557	114	83%
Jackson	D	602	457	145	76%
McCoy	E	627	510	117	81%
Sill	F	908	695	213	77%
Lewis	G	1120	889	231	79%
TOTALS:		5190	4104	1086	79%

Goal: 80%

As of: 28 Aug 01
Source Data: ATRRS SUP3(3rd QTR TRR Data) - 24 J

WHERE TOMORROW'S VICTORIES BEGIN

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Significant Reasons for Non-conducted
Classes by TASS Region (FY01, 3rd QTR)

TIE	Regions	Lack of Student Fill to meet Course Min	Classes Consolidated	Instructor Resources not Available	Equipment Resources not Available	All Others	TOTAL
McCoy	Region A	72	14	0	0	7	93
Jackson	Region B	109	33	7	0	24	173
Jackson	Region C	93	9	1	0	11	114
Jackson	Region D	82	50	0	0	13	145
McCoy	Region E	72	26	1	0	18	117
Sill	Region F	137	39	1	1	35	213
Lewis	Region G	151	31	4	14	31	231
TOTALS		**716**	**202**	**14**	**15**	**139**	**1,086**
		66%	**19%**	**1%**	**1%**	**13%**	**100%**

As of: 28 Aug 01
Source Data: ATRRS SUP3(3rd QTR TRR Data) - 24 Jul 01

Battalion Accreditation

Chart legend:
- Scheduled
- Accredited

Year	Scheduled	Accredited	Percent
1999	136	118	87%
2000	136	128	94%
2001	136	134	99%
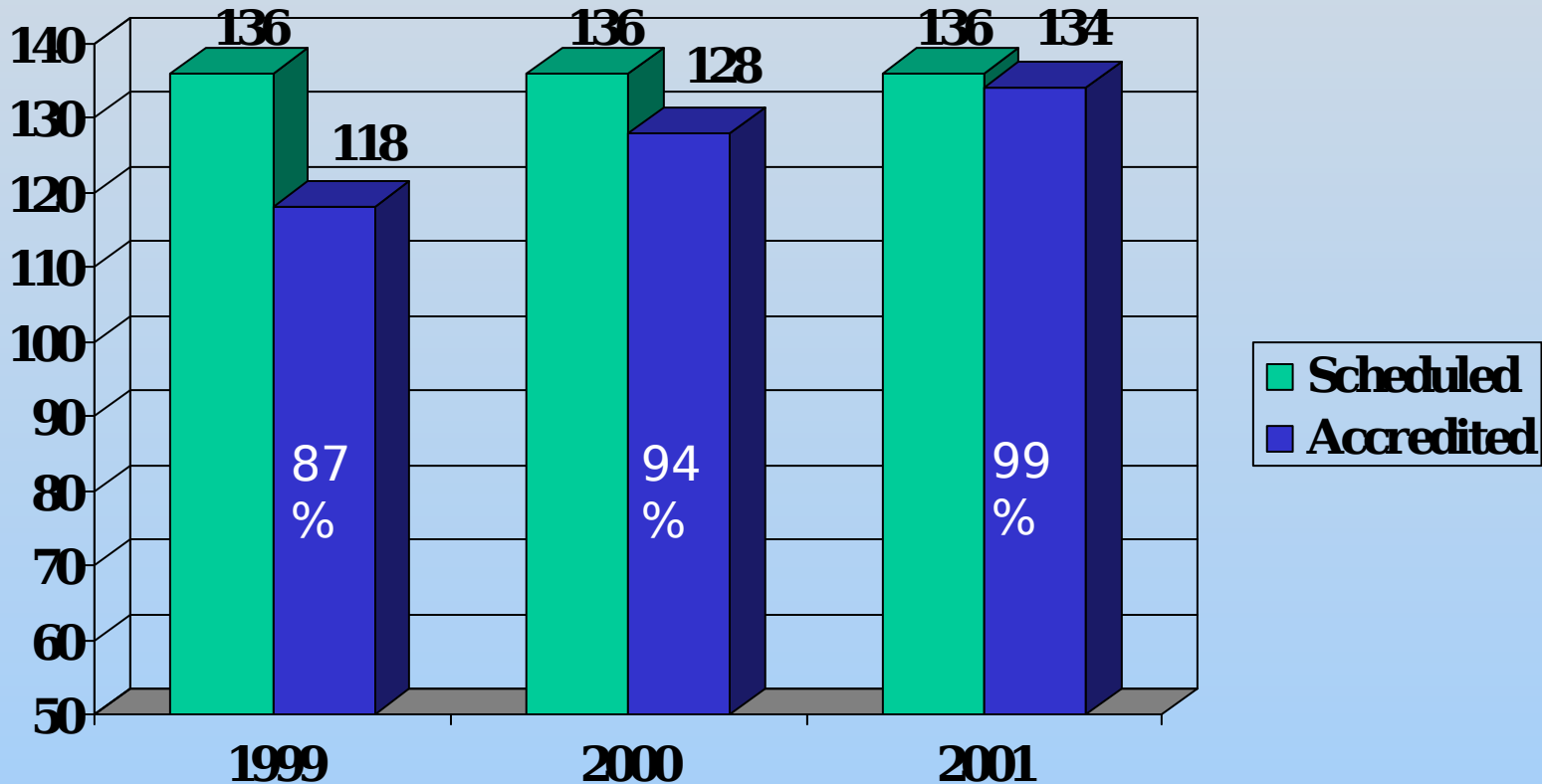
Accreditation Status

TIE	Regions	Number of BNs	Number Accredited	Number Non-Accredited	Withhold / Probation
McCoy	Region A	19	19	0	0
Jackson	Region B	19	19	0	0
Jackson	Region C	20	20	0	0
Jackson	Region D	18	18	0	0
McCoy	Region E	20	19	0	1
Sill	Region F	20	20	0	0
Lewis	Region G	20	19	0	1
TOTALS		**136**	**134**	**0**	**2**

As of 15 OCT 01

Goal: 100%

(Regions E and G MP Bns are probation

WHERE TOMORROW'S VICTORIES BEGIN

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Accreditation Status As Of 24 Octobber 2001

TASS BN	Region A	B	C	D	E	F	G	Proponent Schools
AG(PSS)	20-Sep-99	2-Nov-98	3-Aug-98	15-Jul-99	15-Jul-01	21-Jul-01	20-Nov-98	
ADA	--------------	31-Aug-98	31-Oct-99	30-Jun-98	29-Oct-98	31-Oct-99	---------------	
AMEDD	1-Oct-99	25-Oct-00	22-Oct-01	1-Oct-99	25-Oct-00	21-Sep-01	25-Oct-01	1-Jan-00
AR	24-Aug-01	14-Aug-01	12-May-00	11-Mar-99	3-Jul-01	11-Aug-00	31-Aug-00	
AV	--------------	1-Jan-99	--------------	------------	------------	--------------	28-Jan-99	6-May-99
CGSC	29-Nov-98	8-Dec-99	8-Feb-01	29-Nov-98	8-Dec-99	8-Feb-01	29-Nov-98	
CAS3	29-Nov-98	8-Dec-99	8-Feb-01	29-Nov-98	8-Dec-99	8-Feb-01	29-Nov-98	
CM	15-Sep-99	29-Aug-01	9-Aug-00	1-Jun-00	20-Jul-01	22-Jul-99	10-Jul-98	
DSS	18-May-98	17-Jul-99	14-Nov-00	14-Nov-01	4-Aug-01	7-Feb-00	20-Jan-01	
EN	5-Oct-00	23-Dec-98	5-Oct-00	5-Oct-00	6-Sep-01	21-Jan-00	27-Sep-99	
FA	24-Aug-99	23-Aug-99	5-Aug-99	4-Aug-99	6-Sep-00	13-Aug-01	10-Aug-01	30-Sep-98
IN	2-Oct-00	20-Oct-98	25-Sep-00	1-Sep-00	19-Oct-98	13-Sep-99	12-Dec-99	
MI	1-Oct-98	--------------	12-Aug-99	---------------	10-Oct-01	1-Oct-99	25-Sep-00	
MP	8-Nov-00	17-Nov-99	1-Nov-00	18-Oct-00	26-Jun-00 PII	10-Aug-01	1-Nov-00 PII	
OCS	1-Sep-98	13-Sep-99	13-Sep-00	21-Sep-98	13-Sep-99	13-Sep-00	31-Jan-00	
OD	6-Jul-99	7-Jul-00	1-Apr-99	8-Sep-99	20-Apr-98	6-Mar-98	7-Jul-00	
QM	15-Sep-99	1-Sep-00	22-Jan-99	4-Apr-00	1-Sep-00	27-May-99	1-Sep-00	
SMA	23-Aug-99	30-Jul-99	6-Apr-99	19-Mar-99	9-Apr-99	21-Jan-99	3-Mar-99	
SC	30-Aug-00	19-Oct-98	14-Dec-99	16-Sep-97	19-Oct-98	25-Oct-99	30-Sep-99	
SWC	1-Sep-00	--------------	28-Jan-99	---------------	6-Nov-00	12-Sep-98	3-Mar-99	
TC	11-Aug-99	20-Aug-00	14-Sep-98	11-Aug-99	20-Aug-00	8-Aug-98	20-Aug-00	

Accred - 1 Non-Accred-0 Probation--2 No TASS BN for that Region

WHERE TOMORROW'S VICTORIES BEGIN

TASS Bn Accreditation

SYSTEMIC PROBLEMS

- **Not Training to Standard or in Compliance with POI**

- **Unsafe Training Practices**
(Vehicle Speed, Range Safety, Unsafe use of Pyrotechnics)

- **Security, Inventory, and Storage of Test Materials**

- **Students Not Meeting Prerequisites of Course**
(Ht/Wt, APFT, Security Clearance, PULHES)

Pre-Execution Checklist

- **Current "paper-based"**
  - **Filled out at the unit level**
  - **Verified by the unit commander**
  - **Hand carried to training sites by soldier**
  - **Required by the training battalion for in-processing**
- **Future "automated"**
  - **Merged with the ATRRS application process**
  - **The application process will validate the soldier meets the course prerequisites listed in ATRRS**
  - **Eliminates requirement to provide routine prerequisites directly to training battalions**

Pre-Execution Checklist

FY01 statistics showing soldiers RETURNED from AC (TRADOC and TRADOC affiliates[CMD CODES T,H,J,X]) and RC Schoolhouses[CMD CODES W,V] with a Reason Code of during PEC's report:

REASON CODE of students returned	RC SCHOOLS	AC SCHOOLS	TOTS
(%) Does not meet course prerequisite	702	1,469	2,171
OTHER Potential Returnees saved by Automated PEC			
(-) Showed but returned (low/over fill)	65	60	125
($) Training previously completed	35	15	50
(Z) Other + Input Code "U"(Showed, did not begin training)	126	363	489
TOTAL OTHERS:	226	438	664
TOTS:	928	1,907	2,835

Based on the above information, the following can be computed based on an average $$$ cost to send/return the soldiers back to their units/installations (Travel/Per Diem):
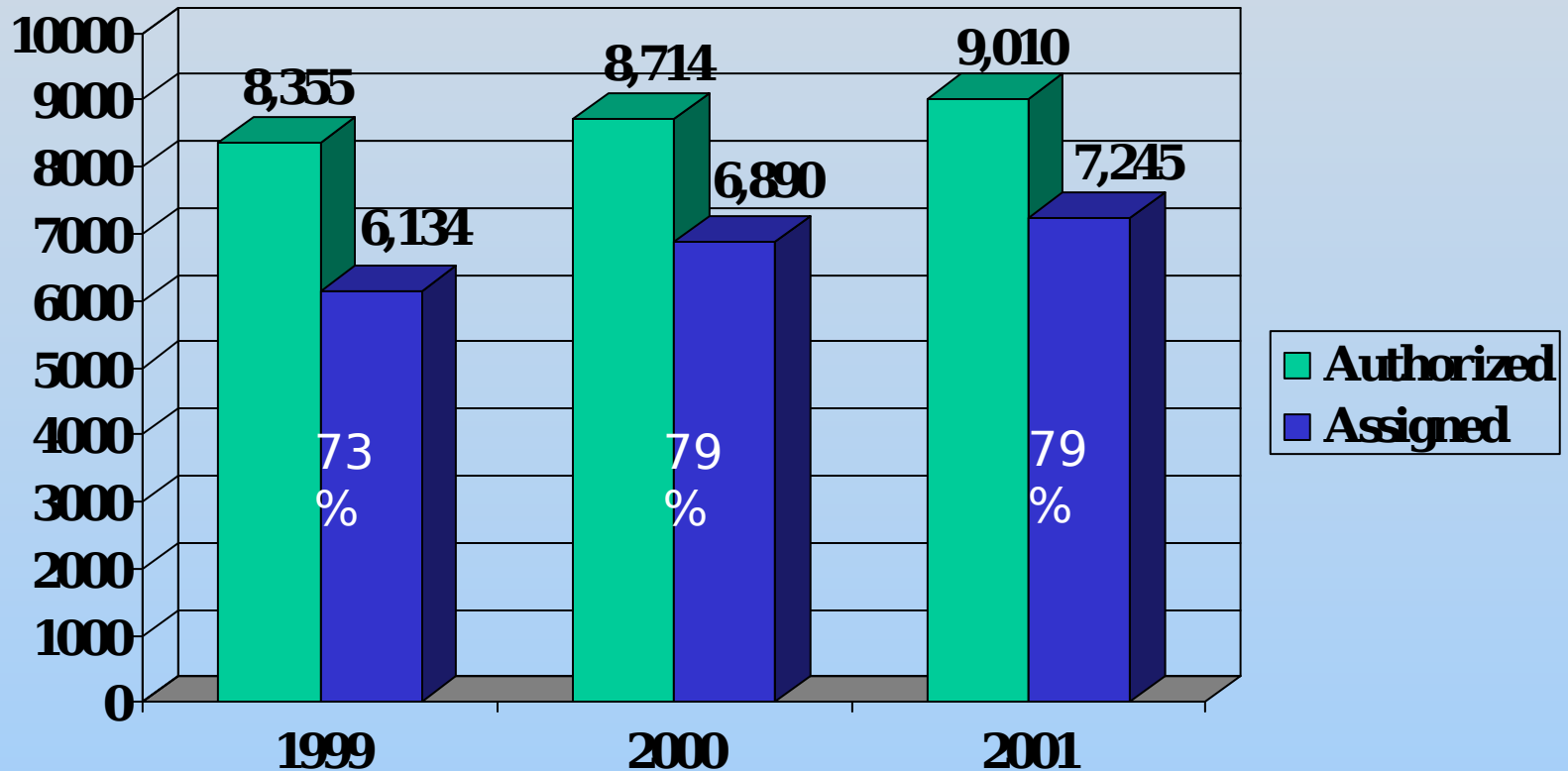
% - Does not meet Crs Prerequisites	RC	AC	TOTS
If avg is $100, the totals are:		$70.2K	$149.9K	$217.1K
If avg is $200, the totals are:		$140.4K	$293.8K	$434.2K
If avg is $400, the totals are:		$280.8K	$587.6K	$868.4K
If avg is $600, the totals are:		$421.2K	$881.4K	$1.3M

OTHER POTENTIAL SAVED $$$	RC	AC	TOTS
If avg is $100, the totals are:		$22.6K	$43.8K	$66.5K
If avg is $200, the totals are:		$45.2K	$87.6K	$132.8K
If avg is $400, the totals are:		$90.4K	$175.2K	$265.6K
If avg is $600, the totals are:		$135.6K	$262.8K	$398.4K

WHERE TOMORROW'S VICTORIES BEGIN

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Instructor Status

Instructor Status bar chart comparing Authorized (green) and Assigned (blue) instructors for 1999, 2000, and 2001.

Year	Authorized	Assigned	Percentage
1999	8,355	6,134	73%
2000	8,714	6,890	79%
2001	9,010	7,245	79%

	A			B			C			D			E			F			
	AUTH	ASGD	CERT	AUTH	ASGD	CERT	AUTH	ASGD	CERT	AUTH	ASGD	CERT	AUTH	ASGD	CERT	AUTH	ASGD	CERT	AUTH
ADA				6	4	4	17	14	13	18	16	14	22	11	10	15	13	9	
AR	22	20	17	15	15	14	24	19	16	39	37	35	35	30	20	46	32	32	65
AVN				60	58	52													47
CA/PO	35	25	22				14	18	11				24	17	16	17	17	15	49
CAS3	23	19	19	45	29	21	37	36	30	41	41	29	75	44	30	102	71	48	39
CGSC	44	35	34	53	22	14	57	56	49	51	57	43	85	76	62	102	111	98	36
CHEM	34	21	19	40	32	29	33	24	17	42	32	25	55	35	26	53	39	33	46
DSS	29	36	24	24	21	17	24	15	10	25	23	16	31	21	21	25	28	21	24
ENGR	54	46	27	46	32	29	38	34	20	48	50	22	49	42	35	154	149	97	55
FA	33	26	20	21	19	14	64	44	44	35	22	20	64	57	36	110	82	57	30
HS	202	101	57	107	62	43	108	82	73	92	93	33	122	75	31	90	83	71	180
INF	22	22	20	22	20	19	75	58	45	19	18	14	63	53	36	41	37	32	102
MI	54	40	40				44	31	20				69	59	38	31	37	29	73
MP	52	27	15	53	22	14	48	49	35	56	43	28	57	52	36	52	58	35	59
NCOES	90	68	61	90	99	99	37	29	24	84	79	46	122	82	58	209	178	175	180
OCS	13	13	13	16	17	13	40	40	37	36	31	24	38	37	35	40	39	37	24
ORD	62	40	23	75	64	40	43	45	41	106	105	92	89	83	53	140	125	99	93
PSS	84	59	38	52	61	45	61	64	48	64	46	32	98	68	44	106	54	41	124
QM	99	58	51	75	68	64	106	87	61	130	109	88	128	96	79	188	169	115	164
SIG	48	38	24	46	35	33	88	94	47	45	48	38	42	33	29	66	52	44	78
TRANS	66	35	30	68	64	58	93	87	70	91	107	97	102	91	86	168	119	95	123
TOT	1066	729	554	914	744	622	1051	926	711	1022	957	696	1370	1062	781	1755	1493	1183	1591
MF-BDE																			
GE-AR				75	52	31													
PR-AR							81	93	68										
PR-NG							26	29	29										
VI-NG							10	6	6										
HI-AR																			73
HI/GU-NG																			21
AK-NG																			11
TOT				75	52	31	117	128	103										105
TOT	1066	729	554	989	796	653	1168	1054	814	1022	957	696	1370	1062	781	1755	1493	1183	1696

*RED Authorization indicates a change from 3/01 information.

WHERE TOMORROW'S VICTORIES BEGIN

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FY01 (3rd QTR) TASS Instructor Status

TIE	Regions	Instr Auth	Instr Assd	Percentage (Assd/Auth)	Instr Certified	Percentage (Cert/Assd)
McCoy	Region A	1,060	715	67%	547	77%
Jackson	Region B	979	813	83%	627	77%
Jackson	Region C	1,138	1,016	89%	787	77%
Jackson	Region D	1,014	958	94%	683	71%
McCoy	Region E	1,371	1,059	77%	748	71%
Sill	Region F	1,752	1,419	81%	1,121	79%
Lewis	Region G	1,696	1,265	75%	935	74%
TOTALS		**9,010**	**7,245**	**80%**	**5,448**	**75%**

As of: 28 Aug 01
Source Data: ATRRS SUP3(3rd QTR TRR Data) - 24 J

Goal: 80%

TATS Courseware Implementation

As of 12 OCT 01

Total Courses to Convert	Analysis /Redesign Completed	Course Development Completed (Commandant Approved)	TATS-C POIs Approved by NGB /USARC / TRADOC (TOMA)	Ready to Teach - RTT (Teach in 12-18 Months)
414	**412**	**397**	**332**	**352**

GOAL:

85% COMPLETE BY 4TH QTR, FY01

99% COMPLETE BY 4TH QTR, FY02

TASS
GOALS AND OBJECTIVES

Increase Army Awareness of TASS
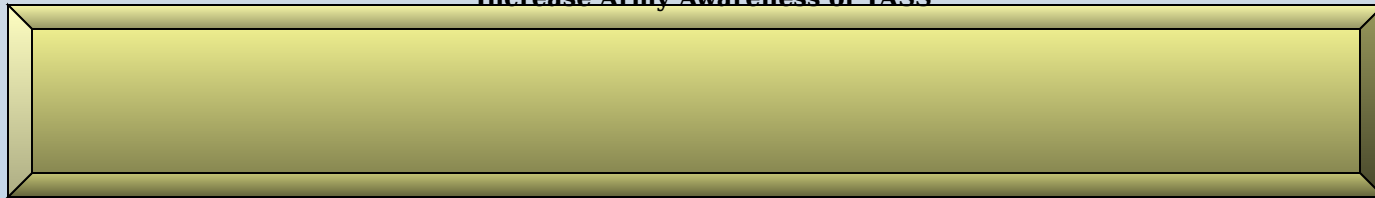
- **Maintain a world-class web-site**

- **Conduct at least four events directed** **increasing awareness of TASS (FY01)**

- **Publish at least two TASS articles in** **military periodicals (FY01)**

TASS Marketing Plan

Promote understanding of The Army School System by educating our soldiers and leaders.

JUL and SEP 2001

- **RC LES:**

Get MOS Qualified. Army Training Schedules online at www.atrrs.army.mil or www.tass.monroe.army.mil

- **AC LES:**

Need an Army Training Course...try www.atrrs.army.mil or www.tass.monroe.army.mil

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TASS Media Campaign

• **Reserve Officer Association Conference, Feb 01**

• **TASS Annual Report available for distribution, 15 Aug 01**

• **National Guard Association of the United States Conference, 25-28 Aug 01 – Indianapolis, Indiana**

• **Association of the United States Army (AUSA) Conference, 6-8 Oct 01 – Washington, D.C.**

TASS Website

- 1 Oct 00 to 30 Sep 01 – 85,500 Visits with an Average Session Length of 16 Minutes

- Operations Calendar of TASS Related Activities, Events and Conferences

- TASS Readiness Information

- TASS SIGACTS

www.tass.monroe.ar

WHERE TOMORROW'S VICTORIES BEGI

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TASS
GOALS AND OBJECTIVES

Synchronize

Army Division Redesign Study (ADRS)

Training

- **Ensure ADRS requirements out to FY05 ar addressed in the SMDR**

- **Develop/implement an effective and efficie process to coordinate ADRS**

Army Division Redesign Study (ADRS) Training

- **DCSED Designated as TRADOC's Executive Agent**
  - **Phase I FY 00-05**
    - **Approx. 6,500 Soldiers to train (on track)**
    - **11 MOSs Comprise 86% of Reclass Requirement**
  - **Phase II FY 03-07**
    - **Approx. 8,000 Soldiers to train**
    - **14 MOSs Comprise 81% of Reclass Requirements**
  - **Phase III & IV**
    - **Dependent on Army Transformation Initiatives**

FY 00-05 ADRS Phase I
Top 11 MOSs

MOS	Soldiers to be trained
88M - TC (Motor Transport Operator)	2121
54B - CHEM (Chemical Operations Spec)	863
77F - QM (Petroleum Supply Spec)	209
92A - QM (Automated Logistical Spec)	196
95B - MP (Military Police Officer)	298
63S - OD (Heavy Wheel Vehicle Mech)	129
63B - OD (Light Wheel Vehicle Mech)	120
52D - OD (Power Generation Equip Repair)	114
71L - AG (Administrative Spec)	72
92R - QM (Parachute Rigger)	26
92Y - QM (Unit Supply Spec)	42
	Total = 4190

TASS
GOALS AND OBJECTIVES

TRADOC Title XI Program

- **Maintain 98% fill on Title XI's**

- **Implement Training Program**

- **Leased Government Housing Initiative**

Proposed Timeline for Title XI Training

SUBJECT HOW	WHO	WHEN	WHERE
Identify incoming personnel email, phone	DCSED	- 6 mo	DCSED
ID assignment, assign sponsor email, phone	DCSED	- 3 mo	DCSED
DCSED Welcome Letter	DCSED	- 2 mo	DCSED mail
Inprocessing unit	T, D, P	H Hr	T, D, P at
Local training briefing, hands on	T, D, P	+ 2 mo	T, D, P
Training at proponent briefing, hands on	Proponent	+ 4 mo	T, D, P
Observe TASS training hands on	T, D, P	+ 6 mo	TIE

WHERE TOMORROW'S VICTORIES BEGIN

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Title XI Program Assessment

- **Annual requirement due DCSED 1 Dec, report thru 30 Sep**

- **Conduct and assessment of the effectiveness of the program within AOR**

- **Note improvements in the training of supported units**

- **Overall impact on accreditation**

- **Include results of Housing Survey and quality of life trends**

Leased Government Housing (LGH) Program

- **Temporary measure to lessen financial burden while assigned to remote areas**

- **Available for families assigned to Recruiting Co[mmand,] Cadet Command, and the AC/RC Title XI Program[s]**

- **Primarily for SSG and SFC ranks**

- **DCSEDs slice is 67 of 750 leases budgeted for F[Y]**

Leased Government Housing (LGH) Program

- **DCSED is determining equitable distribution bas[ed] received from the field**

- **TIE Deputies and ODCSED rep will receive traini[ng] on the RFMIS Program – tracking software**

- **Program implemented on 1 Oct 01-Currently del[ayed] to DA DCSPER manning issues**

Title XI Program

HQ, TRADOC (11)
- Standards
- Certification
- AC to RC Support

Proponent Schools (101)
- POI Development
- Accreditation / Evaluation

Battalions (261)
- Instructor Management
- Tng Support
- Functionally Aligned Instruction

TIE (32)
- Regional Coordination
- Resource Management
- Ammo Management
- Quality Control

OCONUS (10)
USAREUR/USARPAC/PR/ VI
- Instructor Management
- Tng Support
- Functionally Aligned Instruct

415 - Title XI Soldiers

97% Fill

Current TRADOC Position on Proposed Title XI Position Reductions

• **FORSCOM recommended to CSA that TRADOC reduce Title XI authorizations by 162, effective FY03**

• **TRADOC submitted a reclama to CSA through FORSCOM requesting retention of all proponent school Title XI authorizations**

Current TRADOC Position on Proposed Title XI Position Reductions

• Based on TRADOC recommendations, AR-PERSCOM restored 101 authorizations (50 titled/51 nontitled) for a net loss of 61 positions

• Title XI authorization at TASS Bns and OCONUS will not be affected

• DCSED and TIE Directors developing COA's for redistribution of positions to meet TASS mission requirements

NCO Education System

Multi-Component NCO Academy

• **These NCOA's will provide a potential model for inter-component cooperation in sharing resources and responsibilities for conducting Leader Development at the <u>Primary</u>, <u>Basic</u> and <u>Advance</u> levels of NCOES**

Multi-Component NCO Academy

- **Will evolve into a model for the 21st century NCOES**

- **Will provide means to test Army Transformation leader development initiatives and incorporate them into the NCOES**

Operational Concept

• **One institution able to employ multiple methods of delivery to teach a given POI**

• **The chosen method is based on the need of the target audience**

• **One academy would be able to teach AC PLDC, RC PLDC and Stand-Alone Common Core for all 3 Army components**

WHERE TOMORROW'S HEROES BEGIN

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A/BNCOC Stand-Alone Common Core

• **Previous policy required proponents to infuse A/BNCOC Common Core in with their technical MOS phases, while RC implemented Common cores in A/BNCOC in two separate and distinct phases**

• **Such policy created separate and unequal standards of implementation within AC & RC NCOAs**
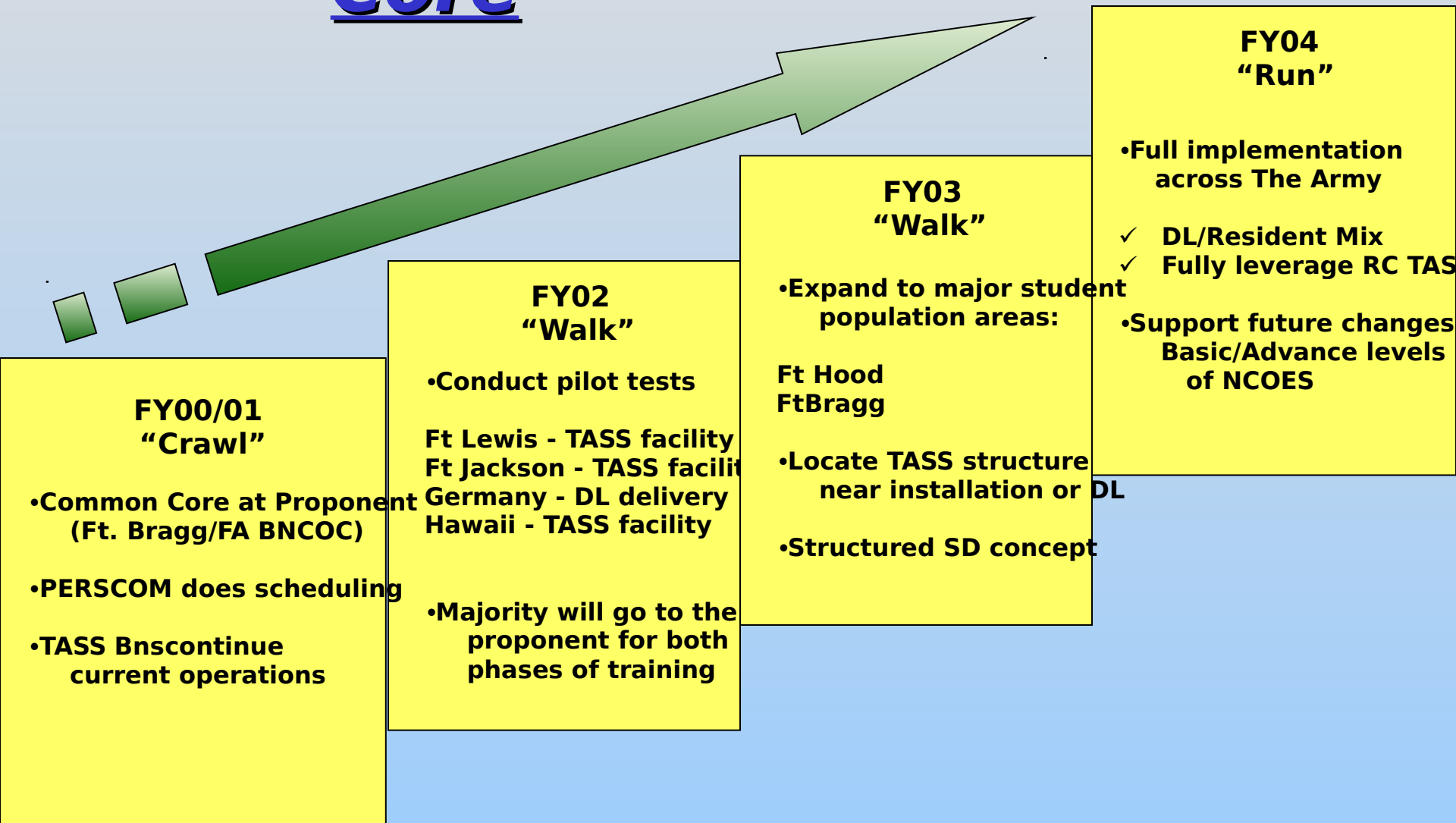
Goals and Objectives

- **Leverage and optimize utilization of all allocated resources**

- **Provide regional Common Core Training of A/BNCOC to AC, USAR, and ARNG soldiers**

- **Provide a flexible, customer-based approach, with multiple methods of delivery to meet the training needs of target audiences**

NCOES Common Core

**FY00/01
"Crawl"**

•Common Core at Proponent
  (Ft. Bragg/FA BNCOC)

•PERSCOM does scheduling

•TASS Bnscontinue
  current operations

**FY02
"Walk"**

•Conduct pilot tests

Ft Lewis - TASS facility
Ft Jackson - TASS facilit
Germany - DL delivery
Hawaii - TASS facility

•Majority will go to the
  proponent for both
  phases of training

**FY03
"Walk"**

•Expand to major student
  population areas:

Ft Hood
FtBragg

•Locate TASS structure
  near installation or DL

•Structured SD concept

**FY04
"Run"**

•Full implementation
  across The Army

✓ DL/Resident Mix
✓ Fully leverage RC TAS

•Support future changes
  Basic/Advance levels
  of NCOES

End State

- **These Army NCOES Centers of Excellence will provide seamless regional NCOES instruction to all components**

- **Modern, efficient, and effective institutions that are technologically enabled and connected 24/7 to both proponent schools and soldiers within the Region**

WHERE TOMORROW'S VICTORIES BEGIN

FUTURE DIRECTION OF TASS

WHERE TOMORROW'S VICTORIES BEGIN

TASS Strategic Plan

"The Army School System is a growth industry." DCSED

• **Develop a long range plan for TASS that is aligned with TRADOC/Army Transformation Plan**

• **Begin "futuring" process to identify TASS Doctrinal, Training, Leader Development, Organizational, Material, and Soldier Development (DTLOMS) mission requirements**

TASS Strategic Plan

- **Ensure Reserve Component involvement in TRADOC Transformation up-front**

- **Focus on identifying strengths, weaknesses, opportunities, and impediments to TASS while reviewing goals and objectives**

- **Finalize plan by 4th Qtr FY01**

TASS Opportunities Supporting Army Transformation

- **Assist in AC reclassification mission**

- **Teach Common Core NCOES/OES and functional courses for AC soldiers at "home station"**

- **Establish Tri-Component Institutions**

- **Assist with implementation of**

TASS Opportunities Supporting Army Transformation

- **Expand Campus Instructor Support for AROTC**

- **Establish Schools on FORSCOM Installations**

- **Assist with increased AC ILE student load**

- **Augment Proponent School Instructor Base for**

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TASS Challenges Ahead

- **Quota Utilization**

- **Availability of POI required equipment**

- **Instructor recruitment and retention**

- **Cross-component resourcing for support**

- **Leveraging of distance learning technologies**

Future Challenges

NCOES:

FY01 PERSCOM schedules for the first Common Core pilot at FT Jackson.

FY02 Conduct additional pilot tests at selected installations.

FY03 Expand to additional High Density Installations.   (FT Bragg, FT Hood)

FY04 Full implementation of Common Core across The Army.

Proponent School:

Numerous POI changes

Increased Course lengths

Accreditation:

•Is 3 years the right accreditation cycle?

•Diverse interpretation of the accreditation checklist standards between Proponent Schools

•Impact of future TDA reductions

FUTURE

Resources:

Instructors

Equipment

TDY Cost

Distance Learning

Conversion too slow!!

PLDC

Only Non-TATS Course

? ? ?

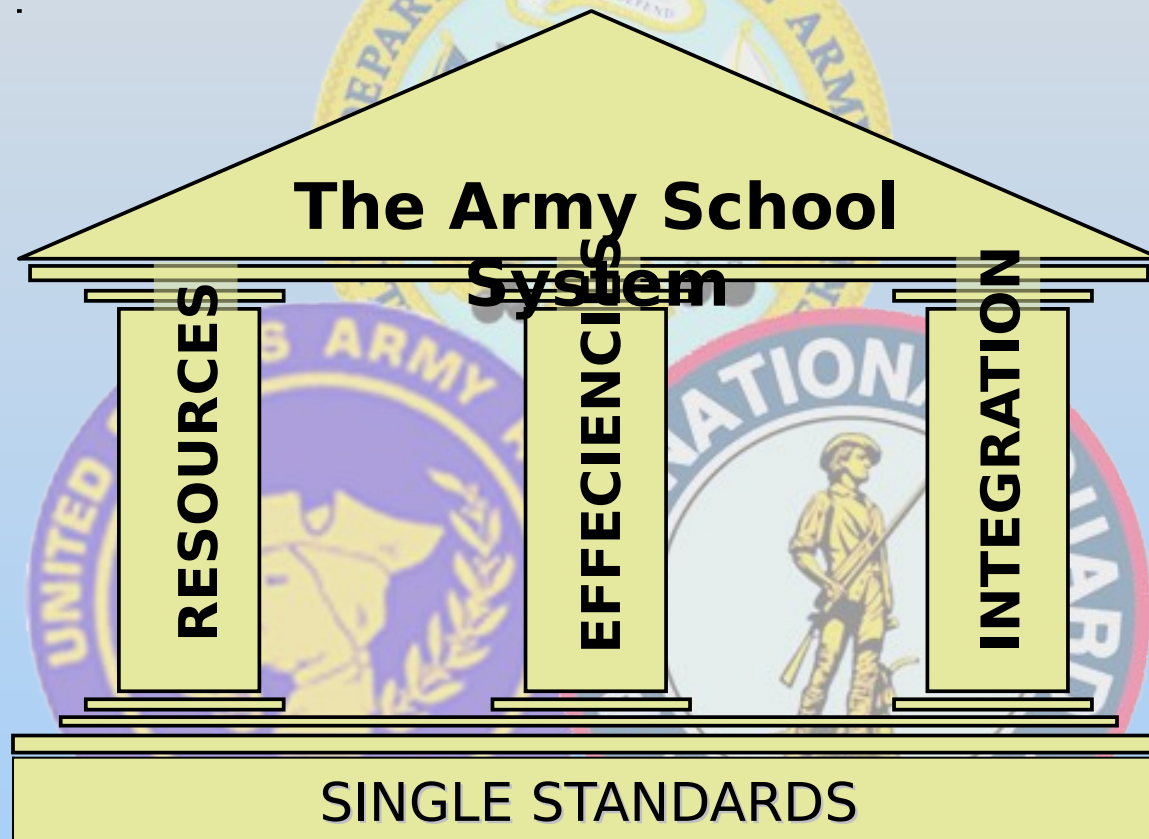# *TASS End State*

READINESS

RETENTION

THE ARMY

One Standard

EFFICIENCY

EFFECTIVENESS

INTEGRATION

COOPERATION
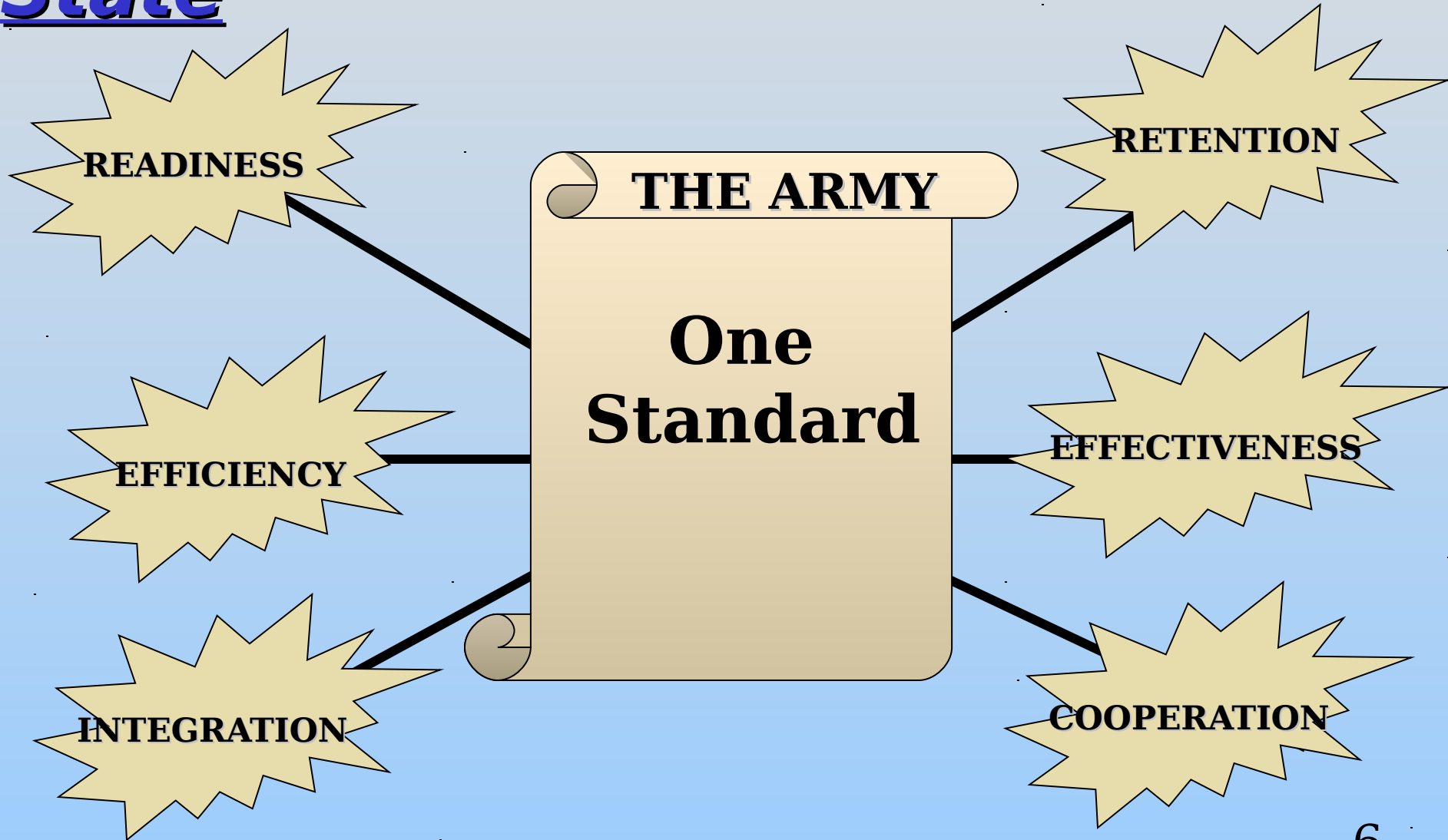
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The Army School System

RESOURCES

EFFECIENCI

INTEGRATION

SINGLE STANDARDS

DCSED Homepage: www.tass.monroe.arm

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